Content Area	Visual Arts	Grade	8	
Course Name	Visual Arts Rotation 8			

Unit	Unit 1 - Color Theory	Unit 1 - Color Theory							
Concepts	Identify and use comprehensive vocab	Identify and use comprehensive vocabulary within the visual arts.							
Big Ideas & Competencies	Color selection is a deliberate decision the visual arts pathway.	in the arts. Understanding color and colo	or families will prov	vide foundational skil	ls for students as the	ey move along in			
Essential Understandings	What is color theory? Why is color selection important? How do colors interact with each other? How is color used to express feelings and thoughts in art?								
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary			
12-15 Days	Students will be able to  Recognize the color families and terms related to the color wheel .  Choose three color families to create an art project with.  Recognize those color families.	Watch video on Fashion careers Guided note Activity- Group and individual Critical vocabulary Guided group discussions & presentations Sketchbook Color theory project	9.1.8.A 9.1.8.B 9.1.8.C			Color Theory Color Wheel Color Quadrant			
Resources	Materials, texts, videos, internet sites, software, human to support instruction								
Formative Assessments	Class participation, observation checkl	ist, teacher observation, quizzes, exit ticke	ets						
Summative Assessments	Tests, various assessments of projects	(individual, group, partner), rubrics perfor	rmance tasks, tead	cher designed asses	sments				

Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.

Content Area	Visual Arts	Grade	8
Course Name	Visual Arts Rotation 8		

Unit	Unit 2 - Ele	Unit 2 - Elements and Principles of Art							
Concepts	Using the visual arts	Using the design elements and principles of art, as well as color theory, students will begin to express themselves on a variety of mediums through the lens of visual arts.							
Big Ideas & Competencies		Review and introduction of new elements and principles of art.  Design an original piece to describe all elements and principles of art.							
Essential Understandings	What elem	How are the elements and principles of art used to convey objects through art? What elements and principles are used to create works of art? How is each element depicted in art?							
Dates (estimates only)		Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary		
5-10 Days	Design ex and princil reference.	nd describe the elements	Watch video on Fashion careers Guided note Activity- Group and individual Critical vocabulary Guided group discussions & presentations Sketchbook Element design project	9.1.8.A 9.1.8.B 9.1.8.C			Line Shape Contrast Balance Perspective Balance Aesthetic		
Resources	Materials,	texts, videos, internet sites,	software, human to support instruction						
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets								
Summative Assessments	3 · · · · · · · · · · · · · · · · · · ·								
Strategies for ELL Support	for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.						mmodations.		
Acceleration Strat	egies	Journal writing, related rea	ding activities, peer assisted activities, ind	ependent projects	, research using the	library, internet, etc.			

Content Area	Visual Arts	Grade	8	
Course Name	Visual Arts Rotation 8			

Unit	Unit 3 - Oil Pastels							
Concepts	With a foundational understanding of color theory, as well as elements and principles of arts, students can begin to apply what they have learned in development of their skills within art. Oil Pastels are one medium that students can use to express themselves through art.							
Big Ideas & Competencies		Practice of blending techniques within the oil pastel medium. Use of elements and principles of art to design an original work.						
Essential Understandings	How are oil pastel techniques different How are watercolor techniques different How are the elements and principles of							
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary		
7-10 Days	Students will be able to  Describe the unique features of watercolor paintings.  Describe the unique features of oil pastels.  Create a landscape painting using watercolor techniques.  Create a Georgia O'Keefe inspired art piece utilizing oil pastel techniques.	Watch video on Fashion careers Guided note Activity- Group and individual Critical vocabulary Guided group discussions & presentations Sketchbook Watercolor recreation Oil pastel original	9.1.8.C 9.1.8.D 9.2.8.A			Line Shape Contrast Balance Perspective Balance Aesthetic Oil Watercolor Charcoal Blending Georgia O'Keefe		
Resources	Materials, texts, videos, internet sites,	software, human to support instruction						
Formative Assessments	Class participation, observation check	Class participation, observation checklist, teacher observation, quizzes, exit tickets						
Summative Assessments	Tests, various assessments of projects	s (individual, group, partner), rubrics perfor	mance tasks, tead	cher designed asses	sments			

Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.

Content Area	Visual Arts	Grade	8	
Course Name	Visual Arts Rotation 8			

Unit	Unit 4 - Zentangles & Choice-Based Art								
Concepts		With a foundational understanding of color theory, as well as elements and principles of arts, students can begin to apply what they have learned in development of their skills within art. Zentangles allow students to learn about and design patterns and repetitions in black and white drawing.							
Big Ideas & Competencies	Practice of illustration skills in black an Use of repetitions and patterns to crea Use of elements and principles of art to	te zentangles.							
Essential Understandings	How are patterns and repetition used in What are the unique features of black in How are the elements and principles of the second seco								
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary			
10-15 Days	Students will be able to  Explain the features of black and white illustration.  Describe types of patterns and repetition seen in art.  Create an original black and white drawing through the use of patterns and repetition.  Utilize the Artistic Thought Process to create an original art project.	Watch video on Fashion careers Guided note Activity- Group and individual Critical vocabulary Guided group discussions & presentations Sketchbook Watercolor recreation Oil pastel original	9.1.8.C 9.1.5.D 9.2.12.A			Line Shape Contrast Balance Perspective Balance Aesthetic Black and White Illustration Pattern Repetition Zentangle			
Resources	Materials, texts, videos, internet sites,	software, human to support instruction							
Formative Assessments	Class participation, observation checkl	Class participation, observation checklist, teacher observation, quizzes, exit tickets							
Summative Assessments	Tests, various assessments of projects	s (individual, group, partner), rubrics perfor	mance tasks, tea	cher designed asses	sments				

Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.